



Photo courtesy of SIUE Photo Services

Five students who attend the SIUE School of Dental Medicine dressed in blackface and dunce caps at a Halloween party, leading to the university calling the actions 'racially offensive' and 'disrespectful.'

Racial tensions flare at dental school

Students wearing blackface, dunce caps prompt university reaction

KARI WILLIAMS and ROSIE GITHINJI
 Alestle Editors

Five SIUE School of Dental Medicine students wore blackface and dunce caps to a Halloween party, prompting administration at SIUE and the School of Dental Medicine to address a letter to faculty and staff.

The chancellor's office sent out a letter to SIUE staff and faculty describing the actions as "racially offensive, disrespectful and inconsistent with the values of SIUE." Vice Chancellor for Student Affairs Narbeth Emmanuel said a letter regarding the issue was sent to all students in the School of Dental Medicine as well. The Alestle contacted the chancellor's office regarding questions about the letter, but the Office of the Chancellor declined comment beyond the letter sent to faculty and staff.

A student sent Black Studies Department Chair Howard Ramsby the photographs from a Yahoo e-mail account but did not want to reveal his or her identity to Ramsby.

When Ramsby first saw the photographs, he said he was not sure if the people were SIUE students. "This has happened a lot around the country, so I said, 'Well, I don't know if those are SIUE students,' but then someone confirmed [they were SIUE students]," Ramsby said.

Administration officials declined to comment on whom the students were.

Ramsby said he has talked to students in the School of Dental Medicine angered by the situation and was disturbed that this kind of thing would happen.

"My big idea then and now was just I had this worry. I worried about African-American students and how it might affect them because it's a school of 12,000 [to] 13,000 students, but a fairly small percent [of] African Americans," Ramsby said. "So I wonder how something like that might affect their well being."

As the chair of black studies, Ramsby interacts with a large number of black students, and he said those he has talked to who knew about the situation were very disturbed by it.

"As they should be," Ramsby said.

Sophomore mass communications major Vincent Manuel of East St. Louis said he heard about what happened at the School of Dental Medicine from Ramsby. He said he thinks it is wrong and not funny.

"If it was a racist thing, there is not one trait you can pinpoint on black people," Manuel said. "It was childish. We're [college students] supposed to have a mindset above that of a child."

Manuel said every race has something negative thought about them, but before people do something to make fun of them, they need to analyze the thought process.

"One person might perceive this as funny,"

Manuel said, "but for someone who grew up around it, it's hurtful."

Ramsby said most of the students he spoke with were from the main campus and he spoke to close to 100 students, both black and white.

Last year out of 195 students, there were two black males and eight black females in the School of Dental Medicine. There were 2,796 graduate students enrolled in 2009. The previous three years, there have been 12, 13 and 14 African-American students in school, from 2006 to 2008 respectively.

Ann Boyle, dean of the School of Dental Medicine, issued a letter to the dental school, "Please realize that the administration of the School of Dental Medicine views the behavior of the students in costume and the students who recorded it as offensive, unacceptable and unprofessional. This behavior does not represent the values we seek to instill in our students as we prepare them to deliver oral health care to the patients in our clinics and our communities."

Boyle said in the letter the students involved

Course evaluations more than just a piece of paper

AJ SANSON
 Alestle Reporter

While student evaluations are a standard near the end of each semester, the sheets of paper students fill out may have a direct impact on a professor reaching tenured status or receiving a raise.

Whether students take them seriously or not, chairs of various departments surely do as they each spend countless hours reviewing the employees of their given departments.

Mass Communications Department Chair Gary Hicks said students could probably take the evaluations a little more maturely.

"I think some do [take them seriously] but I don't think many take it as serious as they should," Hicks said. "If they have something against a professor or are mad at their grade it is not something they should use to vent with."

For many students, the question of what happens to the evaluations after they are filled out comes to mind.

Accounting Department Chair Michael Costigan said in his department the evaluations are not seen until after the semester.

"They come into our office and are locked away until grades are in," Costigan said. "Our student workers and secretaries then take the written comments and type them up. Numerical responses are put into a program that totals and summarizes them."

While the process is nearly the same for the Mass Communications Department, Hicks said there is a ranking system for professors based on their evaluations. Professors can

be considered unsatisfactory, satisfactory, meritorious or excellent in order of worst to best with each professor required to be considered at least meritorious.

Hicks said the evaluations are required whether the given professor is tenured or not.

"It plays into our annual report which is how they get salary raises," Hicks said. "If we see downward trends, we intervene and address any problems."

Hicks said the evaluations can be used as a "first step" in the tenure process if the professor is not already tenured.

Costigan said the non-tenured professors in his department may worry about their evaluations too much.

"They're concerned about their jobs continuing," Costigan said. "Maybe a tenured professor does not have the same concern, but I feel non-tenured professors may be more concerned than they need to be."

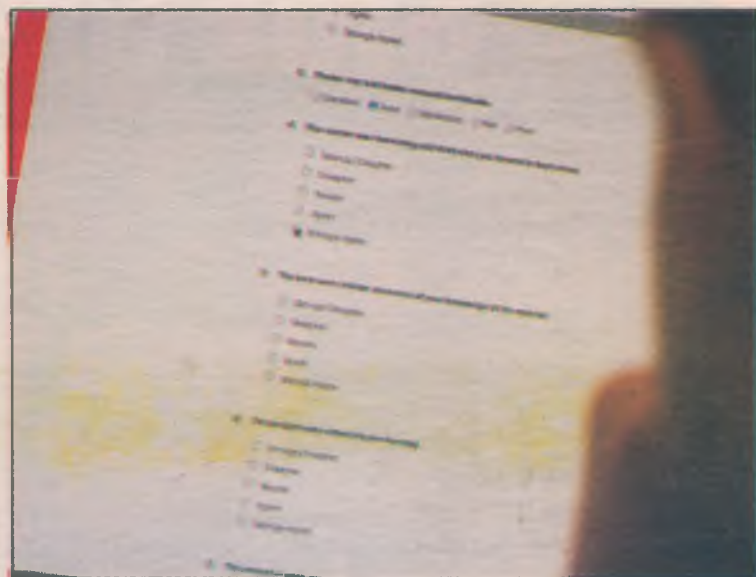
The Kinesiology & Health Education Department evaluates their professors a little differently than other departments. Department Chair Curt Lox said the evaluations are done through pixels rather than pulp.

"We do ours online now," Lox said. "The beauty of it is there are no issues with faculty being around. No one sees them. They're all downloaded into a file and forwarded directly to me."

Lox said one problem with the system is student apathy about the evaluations.

"Students get five reminders in the last month of the semester

EVALUATIONS/pg.2



Sean Roberts/Alestle

Each semester students fill out evaluations of their professors. They are not seen by the professor until after the end of the semester and can affect the ranking of faculty members.

Commencing the future success



Sean Roberts/Alestle

'My overall experience at SIUE has helped shape me and the friends I've gained will be my friends forever,' business major Ghellissa Johnson said.

JEFFREY NOLIN
Alestle Reporter

Transferring from another university two years ago, Ghellissa Johnson has made such an impression on the campus that she was nominated to speak at one of the commencement ceremonies.

Management and marketing professor Ann Gorman nominated Johnson because she felt she deserved the opportunity and she was an exceptional student.

"She is a great representative of the SIUE population and is an exceptional person. She has been dedicated to her school work and the SIUE community and she will be quite successful," Gorman said.

Mass communications professor Musonda Kapatamoyo also nominated Johnson and said the most important reason for her nomination was her attitude toward her schooling.

"She has so many qualities and she is a

good student and people look up to her," Kapatamoyo said. "She is a role model and is articulate, hardworking and helpful to others."

Johnson is vice president of SIUE STARS, a resident assistant in Cougar Village, member of the Residence Housing Association, Springboard Student Leader, has served on the Springboard Executive Board and has served as a member of Delta Sigma Zeta sorority throughout her academic career. Johnson transferred from Minnesota State University two years ago.

Johnson transferred to SIUE because she felt welcomed and relaxed and said she has had nothing but outstanding professors since she moved here.

"I've gotten the support of several faculty members, administration staff that I've worked with and just that support network is something I didn't have at my

JOHNSON/pg.3



Michelle Beard/Alestle

Computer science major Nick Crouse volunteered to speak during the Fall 2010 graduation ceremony. 'I feel a little nervous because I've never spoken for more than 50 or 60 people before,' Crouse said.

ASHLEY SEERING
Alestle Reporter

Senior computer science major Nick Crouse of Troy will stand in front of his peers, family and faculty in the Vadalabene Center to speak at the 1 p.m. graduation ceremony.

Computer science professor Dennis Bouvier also said as a student Crouse definitely stood out amongst his peers.

"Nick Crouse is dedicated to learning. He works diligently on work assigned," Bouvier said.

Instructors were always able to count on Crouse turning in quality assignments on time, according to Bouvier.

Bouvier said he nominated Crouse to speak for a number of reasons.

"I supported Nick Crouse's application to speak at commencement because I believe he would take the honor seriously and deliver an address that would leave a lasting impression on those in attendance,"

Bouvier said.

Bouvier also said Crouse's in-class participation made him a special student to have in class.

"He participates in class and engages the material fully. He is quick to argue the in-class discussion with relevant observations from other sources," Bouvier said. "Even when he has been seated in the last row of an auditorium, he is willing to question and contribute to the discussion."

Bouvier said Crouse has taken many extra steps during his college career to distinguish himself as a successful student.

"Mr. Crouse distinguishes himself by broadening the discussion to include social and political issues," Bouvier said. "This may be common for students in some majors, but it is extremely rare for a student majoring in computer science."

Computer science professor William

CROUSE/pg.3

Congratulations
to the
2010
SIUE Graduating Class
from the Alestle staff

alestlelive.com

JOHNSON from pg.2

other school," Johnson said.

Johnson has accepted a full time job at Edward Jones in product marketing in St. Louis and will be attending UMSL to obtain her MBA. Johnson was an intern at Edward Jones last summer and at the end of the internship Johnson was interviewed for a job and was offered the position from a group of individuals who had applied.

Johnson said Assistant Director of Admissions Ryan Downey has given her the motivation to pursue her MBA while she worked for Springboard to Success.

"The feedback I received about Ghellissa when she was hired was all positive and it spoke volumes to me and it was great to work with her and give her the opportunity," Downey said. "I think it helped build her self esteem and professionalism as she continues on to her career."

According to Johnson, the best way to get ahead while attending college is to look for equal opportunism and expand one's networking.

"The Career Development Center is a great source and they allowed me to get my internship and I recommend it for any student to use," Johnson said. "Also, students need to get involved and have personal relationships with people and network with staff and faculty at SIUE."

Johnson was a recipient of the Bank of Edwardsville scholarship the past two years and financially it has helped her, as well as the Access in Excellence Scholarship in the summer of 2008 and 2009 which has helped with tuition, fees and housing.

"My overall experience at SIUE

has helped shape me, and the friends I've gained will be my friends forever and it really has had a great impact on me," Johnson said.

Johnson's roommate and sorority sister Emily Pendleton said Johnson is a very hardworking person and is dedicated to her success.

"As a friend she is someone I can go to for advice or help and I know she will do well in the future," Pendleton said. "She is ahead of the game and I am very proud of her."

Johnson said she does not have much family and she has relied on friends and even administrative staff for support. Johnson's father, Roosevelt Johnson, said her mother passed away while she was in high school and that her overcoming it all and still being able to graduate shows how superior she is.

"I am very proud of her. She is phenomenal and she led by example for her little brother and sister and I can only hope they follow in her footsteps," Roosevelt Johnson said. "She has always been pursuing the next level of education and has always had that goal."

Johnson said she will be moving to St. Louis soon and is ready to go through to the next level of her academic and professional careers.

Johnson's father had one thing he wanted to make she his daughter knew before she graduated and went out into the "big world" she has worked so hard for.

"I hope she knows that I am proud of her and that I love her and with hard work any goal is achievable," Roosevelt Johnson said.

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CROUSE from pg.2

White was also more than willing to support Crouse.

"I supported Nick because he was brave enough to volunteer to speak," White said, "and from having him in class I know that he is a good public speaker."

White also credited Crouse as a standout student.

"He has done an excellent job in every class he has taken with me," White said.

Crouse has maintained a 3.71 GPA and spent the last two years of his college career working on a co-op program with the Illinois Department of Transportation.

"I've also helped with their Intelligent Transportation System and I am a member of the Computing Association of SIUE," Crouse said.

Crouse has been working on plans for after graduation.

"I plan on continuing to do [information technology] work in the St. Louis area, though the question of for who has yet to be determined," Crouse said.

As for giving the commencement speech, Crouse said he plans on changing the reputation of computer science majors.

"I feel as little nervous because I've never spoken for more than 50 or 60 people before," Crouse said, "but I'm excited about giving it since computer science has a reputation for lesser communication skills and I'm hoping to give people a different image to consider."

In order to be eligible to speak at the commencement ceremonies, Crouse had to maintain at least a 3.2 GPA, demonstrate academic success and involvement as a student, write a letter of interest and a speech outline and receive two letters of recommendation from his professors.

Crouse will speak at the 1 p.m. commencement ceremony on Dec. 18 in the Vadalabene Center.

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EVALUATIONS from pg.1

to fill out their evaluations," Lox said. "It all depends on how faculty sell it. I always told my students how serious I take them and how my chair reviews me. Once I did that people seemed to take it seriously."

Kinesiology graduate student and graduate assistant Lucas Novotny of Hillsboro said the online evaluations give students more time and lead to better evaluations than traditional written evaluations.

"I like it because I can actually sit down and think about what to write instead of getting it thrown in front of you just before the end of class," Novotny said. "Most kids just want to get the hell out of there."

Novotny said as an undergrad he always took evaluations seriously for the better of his program.

"I don't know who's to say how many people actually do them," Novotny said. "I always did them because I wanted my classes to keep improving."

Senior speech pathology major Jill Lowery of Troy said she had a kinesiology class last year and enjoyed the online evaluations.

"I liked that I was able to do it at my own leisure," Lowery said.

Lowery said while she was taking general education classes if she did not like the particular professor she tended to take the evaluations more seriously.

Senior speech pathology major Stephanie Davis also of Troy said she feels the evaluations may not be taken seriously especially with underclassmen.

"I think all of speech [pathology] takes the evaluations seriously," Davis said. "But maybe that's because we are all seniors. Maybe younger students taking general education classes don't."

AJ Sanson can be reached at asanson@alestlelive.com or 650-3527.

Congratulations Graduates!

From the Morris University Center



www.siue.edu/muc

DENTAL SCHOOL from pg.2

have "met with the university and dental school administrators" and "underrepresented students in all four classes" have been met with to discuss the situation.

The School of Dental Medicine declined to respond to Alestle questions about Boyle's letter, as Boyle is on leave recovering from surgery and was cited as the best person to address the issue.

When information first came out about the students wearing the dunce caps and blackface, Ramsby said students came to him asking what he was going to do and if he had seen the photos.

"They were very disturbed. They were very angry," Ramsby said, "but also kind of confused on what to do, like what do you do when something happens? They didn't seem to have a sense of what they could do."

As the rest of the SIUE faculty did, Ramsby received the letter from the chancellor's office.

"I wish we could hear more from someone in authority at the dental school to make it clear that that's not something that gets condoned. Or maybe just to hear anything, just some conversation about it," Ramsby said. "I feel like it was very quiet."

Elizabeth Keserauskis, executive director of Marketing and Communications, said the students involved have been spoken to by School of Dental Medicine administration and have written letters of apology to anyone who was offended by their actions.

"It was an off-campus party, not sanctioned by the school and several students were not behaving in accordance to SIUE and dental school values," Keserauskis said.

According to Keserauskis, the action being taken was talking to the students and planning diversity and inclusion training. A

date has not been set for the training.

"[The dental school is] using this as a teachable moment for all members of our community," Keserauskis said.

An unofficial meeting, which Ramsby helped form, with various members of black faculty and staff talked about possible reactive steps, but Ramsby said it is still in the draft stages. The meeting took place in early November, Ramsby said and the majority of individuals at the meeting had some connection to the black studies program.

Some students from the School of Dental Medicine spoke at the meeting on a condition of anonymity.

"It's a struggle for [black] students, being such a small number at this school," Ramsby said. "You forget it sometimes when nothing's gone wrong, but when something goes wrong it becomes very clear that [black dental school students] represent a minority [in terms of numbers]."

According to Ramsby, some of his students were surprised that such an event would occur, but others—older students and adults—did not think there should have been surprise because they believe situations like this occur often.

That would include senior sociology major Jonathan Long of East St. Louis, who said he heard about the incident from a friend who was frustrated with what happened and learned specifics from Ramsby.

"I wasn't terribly offended because it didn't come to me as a surprise," Long said. "Situations like this happen in the country every week."

Ramsby appreciated the response from Vandegrift, but hopes for more discussion about the incident.

"I thought it was useful and important for a university leader to speak out and I

was hoping that I heard more, really more voices from the top, so to speak, address it," Ramsby said.

Ramsby said he still worries about how black students feel at SIUE.

"I don't think enough has been done to bring some kind of closure, at least to make African-Americans feel that this is a place they don't have to worry about a certain kind of harshness from, not all white students here, but certainly a population of white students," Ramsby said.

Faculty Senate President Jon Pettibone said the Faculty Senate passed a resolution of a statement of disagreement with the actions taken by the School of Dental Medicine students on that night.

"[The Faculty Senate] wanted to point out this is not just a dental school issue," Pettibone said. "It's all of us, whether it happened on or off campus."

Pettibone said the resolution that was voted on is non-binding and is a statement made by the Faculty Senate.

"It was voted upon, passed unanimously as a way of communicating the attitudes and the intent of the senate to the rest of the community," Pettibone said.

According to Pettibone, the resolution came from Geoffrey Schmidt.

Pettibone said the resolution speaks for what the senators intended and they plan on sharing it with the community, first by reporting to the provost.

After listening to a student who approached faculty, Ramsby said his sense of worry was heightened and he thinks there is a need for more conversations and outreach in regard to these situations.

"[I] just thought they seemed very disturbed by the images and I was very disturbed by these images as well," Ramsby said.

Ramsby spoke to one group of students during class on the issue and how

it relates to legacies in racism, discussing how blackface is part of the legacy and if the dunce caps suggested a lack of intelligence.

Ramsby said he is not sure if the university and the students who donned the blackface and dunce caps understand how it connects to the "broad history of anti-black racism."

"I kind of worry the university and those students aren't fully aware of how large of a history of anti-black racism those actions connect to; so that's what worries me," Ramsby said, "and the fact that I don't know if anybody's addressed it either."

Long said the students' actions were made in poor judgment in terms of wearing blackface as a costume.

"I guess whether or not they knew the history of the country; blackface represented something negative in history," Long said. "If they didn't know, it shows ignorance in the lack of teaching of history in this country. If they didn't know about it, it raises an even deeper question on the mentality of [the] students on race relations."

Long said he has not heard anything about what happened from the university or of any actions the university has taken. If there is some type of issue about perception, it needs to be talked about. He said as college students they should have decided to wear a different costume.

"I understand why the campus would keep it quiet," Long said. "But they heavily promote diversity. This presents a great opportunity for SIUE to not just have a discussion about race relations, but implement understanding and teaching."

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General education requirements waste time, money

General education requirements for a bachelor's degree may look good on paper, but the truth of the matter is they feel like more of a waste of time (not to mention money) than anything else.

I can



Mat Camp
Copy Editor

understand the reasoning that it gives a "more rounded" education, however, if most people are like me; they barely take anything away from those classes into the next semester—let alone years down the road. The time and effort you have to put into these classes could be better spent on those pertaining to your major and what you are going to do for a career once college is done.

This becomes particularly apparent around December when exams and final projects are coming up. Instead of focusing all your efforts into the final papers and projects for major classes, which for many degrees can add up to around 50 percent of the final grade, you have to worry about studying for these trivial classes

you did not want to take in the first place.

It places students in a situation where they have to decide which class is worth putting more effort into: a class that they were required to take, or their major. It is quite apparent which most students would choose.

This is not fair to the students or the professors. I am sure most professors would prefer to have those who take their classes actually want to be there. But when it comes to general education courses, a common method for students is to pick from the list of classes that fill the requirement and try to find one that best fits their schedule.

Using this method, students are not taking classes they want to be in but merely filling a time slot on their schedule. The professors in these introductory courses are now teaching a class of mainly bored, unmotivated students who do not want to be there. That must be very disappointing for the instructors who have a passion for what they teach.

A large factor in the pointlessness of these requirements is the universal fact that college is expensive. Paying for college on my own, I would much rather pay for classes that are going to matter for my degree or help me someday in life. Instead, I have been required to pay for classes that, after going through

them, I can tell will not help me in any way later in life.

I couldn't even remember what gen. ed. classes I took my freshman year, so I looked at my transcript. Apparently, I took an Art 111 course and got an A in it. I can't even name my primary colors. It costs \$207 per credit hour at SIUE, so that course was \$621 I will never see again. But hey, at least it fills a pointless spot towards completing my degree!

If a student really has no idea what they want to get a major in, then it makes sense to take a few courses in various fields to get a feel for what's out there. But once a major has been decided, it should not be required that an engineering major take an introduction to art class or an English major take an introduction to chemistry class.

When students are only taking a course because they are required to, they aren't motivated to try as hard. The general education requirements for degrees end up being a waste of time, and resources, for both students and professors.

Mat Camp is a sophomore English major from Edwardsville. He can be reached at mcamp@alestlelive.com or 650-3524.

Overabundance of holidays causes chaos

Holidays have started taking over the world—one little morsel of our souls at a time, and Christmas is where the domination begins.

Even though Christmas shoppers are usually insane simply for the sake

every holiday that can possibly be celebrated.

Before anyone could even think about cooking up a nice turkey dinner for Thanksgiving, 93.7 The Bull was playing non-stop Christmas music. Really? We already have a 24-7 Christmas station when it gets to this time of year—it's called 102.5 KEZK.

Cold Stone Creamery in Edwardsville allowed Christmas tunes to mingle with the rest of their music shortly after Halloween. The day the employees start singing "Rudolph the Red-Nosed Reindeer" when someone gives them a tip is the day I stop going to Cold Stone for my ice cream fix.

And then, of course, there are the department stores and retail outlets that push holiday shopping months in advance. I'd rather not be forced to see Christmas lights and inflatable snowmen to put in the front yard when I'm shopping for Halloween candy; thank you very much.

I can understand throwing in a "Silent Night" or a "Frosty the Snowman" starting the day after Thanksgiving when all those crazy housewives are in the midst of Black Friday shopping, but when the Halloween decorations have barely been taken down, you can't possibly get into the Christmas spirit.

Everything has become so fast-paced in today's society. Marketers and everyday people become so obsessed with checking things off their to-do lists and rushing to the next thing that they can't stop to appreciate the holidays as they come.

How about we take some time, tell the crazies out there to, "Calm down!" and enjoy spending time with their family and friends this holiday season.

Kari Williams is a junior mass communications major from St. Louis. She can be reached at kwilliams@alestlelive.com or 650-3524.

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'Wait, finals are next week?' Advice on what to do for final exams

ASHLEY SEERING/ Alestle Reporter

Old or new, almost every student faces at least one final exam each semester. But even if you showed up for every class, sometimes those tests can still be difficult.

Everyone has his or her own favorite method of studying for finals, but some prove to be more effective than others.

Suite101.com offers students advice on how to not only do well on their final exams, but maintain their sanity while studying for them.

Time management is a term that quickly jumps out on the suite101 website. Time management means devoting the correct amount of time to each subject depending on how difficult you think the exam will be. If there is a class that has been a problem the entire semester, consider spending more time on that one instead of one you have been doing well in, according to suite101.com.

Sophomore mass communications and Spanish major Lauren Bundy of Granite City agrees with this advice.

"Don't cram for any final," Bundy said. "Spend a little time on each subject every day, like two hours or so."

Another helpful tip the website offers is working in study groups. This can be anything from grabbing a friend and studying together or meeting with a group from class.

Freshman business major Austin Tierney of St. Louis said he plans on studying with his peers.

"I will probably go to the library and study with friends," Tierney said. "It makes it more fun that way."

Suite101.com also stresses the importance of taking care of yourself during finals week and senior art history and studio art major Matt Turner of East Alton agrees.

"Instead of drinking caffeine, try drinking a lot of water and vitamin C," Turner said. "I've found that it makes me feel much better and helps me keep a clear mind during the exams."

Mahalo.com also has an entire page devoted to how to study for finals. They stress the one thing teachers and parents have been talking about since we were in kindergarten: a good night's sleep.

Mass communications professor Julie Smith agrees with this tip.

"It is very important to get as much sleep as possible on the night before an exam," Smith said.

The website also talks about something that is often forgotten during finals week, relaxation.

It is important to keep anxiety under control in order to perform well on tests, according to Mahalo.com. Smith also offered more comforting words.

"Just remember it will all be over before you know it," Smith said.

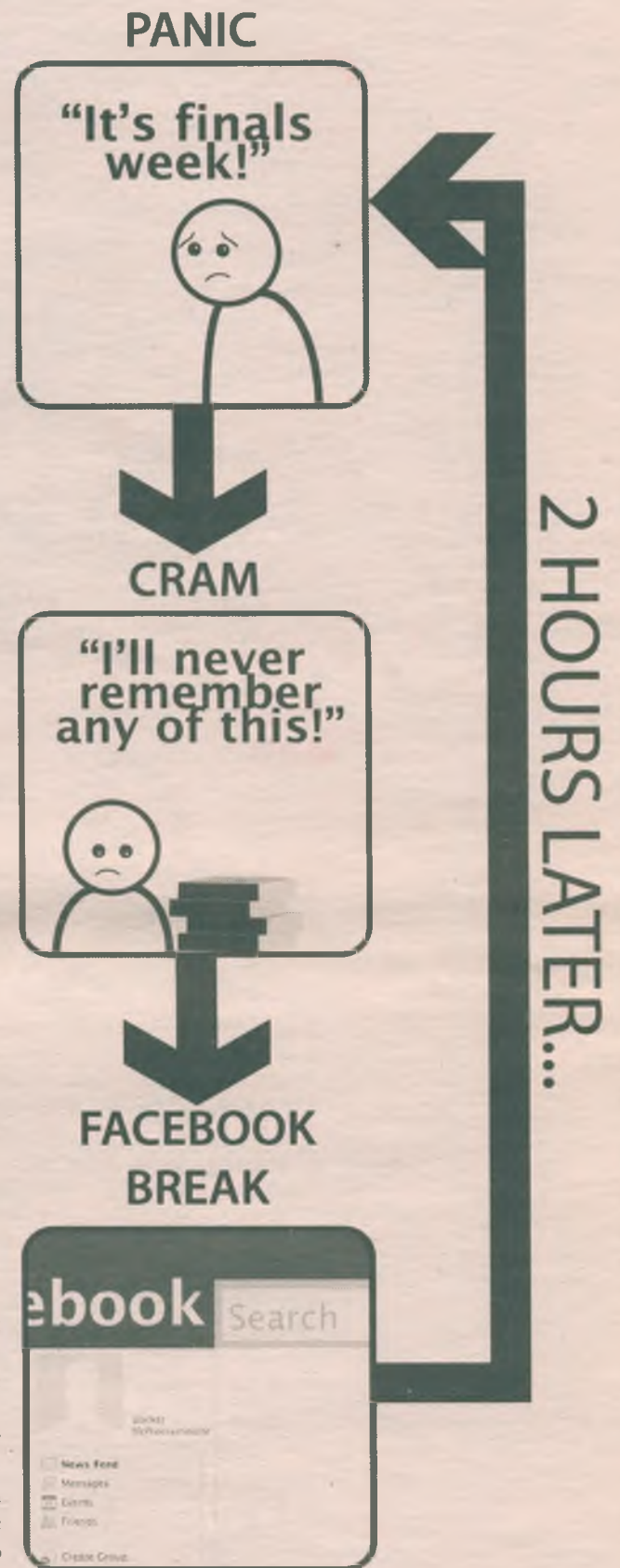
Freshman elementary education major Taylor Bugg of Granite City suggests getting a head start on studying.

"Don't wait until the last minute to get stuff done," Bugg said.

It is important to prioritize during finals week. I suggest making a list of subjects from easiest to most difficult or vice versa. Also, make sure you write down the dates and times of each final, since most of them are not during the time that the class is usually scheduled. This way you will not risk being rushed to get to class or miss a final altogether.

During finals week be sure to keep these tips in mind. Be sure to study but don't let it take over your life to the point that you are sleep deprived and unable to focus. Remember, it will all be over soon.

Ashley Seering can be reached at aseering@alestlelive.com or 650-3531.



Graphic by Michelle Beard/Alestle

Final Exam Schedule for Weekday Classes-Fall 2010

Exam Time	Monday December 13	Tuesday December 14	Wednesday December 15	Thursday December 16	Friday December 17
8:00am - 9:40am	Type B Classes starting at 8:00 am	Type B Classes starting at 9:00 am	Type A Classes starting at 9:30 am	Type A Classes starting at 8:00 am	Makeup Exam Day
10:00am - 11:40am	Type B Classes starting at 11:00 am	Type A Classes starting at 11:00 am	Type B Classes starting at 12:00 pm	Type B Classes starting at 10:00 am	
12:00pm - 1:40pm	Type A Classes starting at 12:30 pm	Type B Classes starting at 2:00 pm	Type A Classes starting at 2:00 pm	Type B Classes starting at 1:00 or 1:30 pm	
2:00pm - 3:40pm	Math 120, 125, & 150 Common Final	Type B Classes starting at 4:00 pm	Type A Classes starting at 3:30 pm	Type B Classes starting at 3:00 pm	

Graphic courtesy of Office of the Registrar

This schedule features the exam dates for weekday classes. Type A classes occur on Tuesday, Thursday or both days. Type B classes are all other scheduled times. Exam makeup day will occur on Friday for those who reschedule. Night and Weekend class schedules are available online at

Winston makes an entrance with 'Love Will Come'

AJ SANSON/ Alestle Reporter

A sold out audience will greet George Winston in his coming performance at SIUE. His newest album only reconfirms that the show will be worth it.

Grammy Award-winning pianist George Winston is coming to the Dunham Hall Theater Wed. Dec. 15 at 7:30 p.m. as part of his tour promoting his most recent album "Love Will Come: The Music of Vince Guaraldi."

Winston was heavily influenced in music growing up by Ray Manzarek and The Doors, which is evident in one of his more melancholy songs, "Fenwyck's Farfel/Calling Dr. Funk," which leads The Doors fans to recall "Riders on the Storm."

The Doors inspired Winston to learn to play the organ, but he later shifted his focus toward the piano.

"I was just on fire with it," Winston said. "For me, music is just how I express how I feel about the seasons and the topographies. Sound is my language."

The language has earned Winston praises for his charitable work. At each of his concerts he holds a canned food drive and has also composed piano solos to benefit those affected by Sept. 11 and a hurricane relief benefit to help those in New Orleans who were ravaged by

Hurricane Katrina.

His single on the album Gulf Coast Blues and Impressions entitled "New Orleans Shall Rise Again" is an uplifting piece that really touches true to the soul that is the bayou.

His nearly 12-minute solo "When the Saints Go Marching In" is also a version most St. Louis Blues' fans are not accustomed to. With much more vivid piano strokes and more striking melodies, it draws even the casual piano listener in for the entire length of the piece.

To accompany his renowned piano solos, Winston also plays a harmonica during some of his performances.

"I felt I needed something other than the piano on certain tunes to say what I needed to say," Winston said.

If expression through music is truly a way to ease the mind, the Santa Cruz, Calif.-based Winston is a jack-of-all-trades, according to his released bio online. After reviewing some of his work, I urge everyone to stop by Dunham Hall next week to relieve some of the stress that comes with the final week of the fall semester.

AJ Sanson can be reached at asanson@alestlelive.com or 650-3531.

GEORGE WINSTON

solo piano

LOVE WILL COME
THE MUSIC OF VINCE GUARALDI
Volume 2

Photo courtesy of George Winston



Photo courtesy of See Saw Films.

"The King's Speech" stars Academy and British Academy of Film and Television Award nominees Colin Firth, Helena Bonham Carter and Geoffrey Rush. It's fairly obvious that the film's director Tom Hooper and writer David Seidler are gunning for an Academy or BAFTA Award. However, this doesn't take away from the quality or entertainment value of the movie.

This docudrama tells the inspiring story of the Duke of York (Colin Firth), the second son of King George V, going against all odds to overcome his speech impediment, to rise to the throne and deliver a speech addressing the declaration of World War II. The journey begins in 1925 in the British Empire. The Duke of York attempts to deliver a speech in Wembley at The British Empire Exhibition,

him to read. Frustrated, the duke spits out the marbles. At this point I thought I was going to tear up a little bit. He had lost hope for finding a remedy for his impediment.

Elizabeth (Helena Bonham Carter), the Duchess of York, resorts to getting help from a commoner —Lionel Logue (Geoffrey Rush), an Australian-born speech defect specialist. Upon entering the shoddy apartment, she calls out to Logue. The response? "I'm just in the loo!" The duchess realizes she is out of her depths, but she also realizes her husband desperately needs help.

Under the pseudonym "Mrs. Johnson," she asks Logue to make house calls for speech therapy sessions with her husband. Not recognizing her as royalty, he refuses and insists "Mr. Johnson" must come to him. After revealing that she is

'The King's Speech' will not put you to sleep

MICHELLE BEARD/ Alestle Photographer

an event held to strengthen bonds between the colonies and the mother country. After a 20-second pause, he struggles to read the speech into the microphone. His stammer echoes in the stadium and listeners turn away in shame and embarrassment for him.

Fast forwarding to 1939, the Duke of York has consulted multiple speech therapists. His most recent elocutionist uses an ancient Greek method of therapy. He inserts seven marbles in the duke's mouth and asks

asking for help for the Duke of York, Logue's demeanor changes, but he still insists the therapy will be held in his office.

During the following session, Logue treats the duke as an equal. He tells the duke to call him "Lionel" and irreverently calls the duke "Bertie," a nickname from his full name Albert Frederick Arthur George. Using Logue's "unorthodox and controversial" methods, the duke begins to

'Frustrated, the duke spits out the marbles. At this point I thought I was going to tear up a little bit. He had lost hope...

-Michelle Beard,
Alestle photographer

show great improvement.

In addition to being a story of overcoming difficulties, it is about friendship and crossing the boundary of social classes. As royalty, Bertie is secluded from peers and alienated for his stammer. Despite ups and downs between Bertie and Lionel, Lionel's impact on Bertie's stammer and friendship trumps their differences.

The casting could not have been chosen better. Firth's stammer is flawless and very convincing. He also delivers the titular 1939 speech true to the original recording with every nuance. Helena

Bonham Carter's role as Queen Elizabeth I is perfectly executed in her subtle and compassionate support for her husband. Firth and Bonham Carter had great on-screen chemistry. Geoffrey Rush adds a great deal of comic relief to the otherwise depressing film.

The cinematography adds to the drama. When Firth stutters, there are extreme close-ups of his face and mouth struggling to force words out. A long shot of Firth giving up on Logue demonstrates the distance and differences between their social classes. Most importantly, Hooper makes the brilliant choice to integrate actual footage of the real King George VI's coronation.

Aesthetics also play a major part in the film. The majority of the movie is dark and dreary in tone and lighting. The original score, written by Alexandre Desplat ("Harry Potter and the Deathly Hallows Parts I and II"), matches this mood with soft orchestral songs in a diminished key. However, as King George VI's speech improves, the music moves to a light and whimsical composition and the lighting becomes a rich, bright yellow.

This film is not for everyone. It is dialogue driven and it is by no means action-packed. Even so, I definitely think "The King's Speech" is in the running for an Oscar, especially after winning Best Film, Best Screenplay and Best Actor awards at the British Independent Film Awards.

★★★★☆

Michelle Beard can be reached at mbeard@alestlelive.com or 650-3531.

Upcoming Cougar Events:

Thursday, Dec. 9 Women's basketball at Missouri State - 7:05 p.m.
 Saturday, Dec. 11 Men's basketball vs. Kennesaw State - 7 p.m.
 Sunday, Dec. 12 Women's basketball vs. Morehead State - 1 p.m.

Sports

www.alestlelive.com

Questions or comments regarding this section?
 Contact Sports Editor Allan Lewis at
 650-3524 or sports@alestlelive.com.

8

Thursday, December 9, 2010

Kennesaw comes to town with a lesson in transition

Athletics



The Kennesaw State Owls celebrate after defeating cross-town rival Georgia Tech of the Atlantic Coast Conference in a home men's basketball game Nov. 15. Kennesaw State made the same transtion to NCAA Division I as SIUE three years earlier than the Cougars and are already reaping the benefits of their reclassification.

AJ SANSON

Alestle Reporter

Kennesaw State and SIUE have much more in common than a date on the men's basketball schedule Saturday.

Both schools are growing in terms of enrollment, and KSU's campus is roughly equidistant to downtown Atlanta as SIUE is to St. Louis. Both schools are enduring the transition from being considered a commuter school to a more "traditional" university.

But there's another transition SIUE and Kennesaw State share in common: the transition from NCAA Division II to Division I.

Kennesaw State began its transition in 2005, the year after its basketball team won the Division II national title. SIUE is a few years behind the Owls, and joined the Division I ranks two years after reaching the Elite Eight of Division II.

While Kennesaw is enjoying its second season of full NCAA certification in the Atlantic Sun Conference, SIUE is still a few seasons away.

It's no secret the transition is a tough one. Anyone who has taken in an SIUE game over the past few years will see that, but KSU's Athletic Director Emeritus Dave Waples, who was KSU's athletic director at the time of the transition, said the transition can be summed up easily.

"Painful," Waples said.

Waples is in his 23rd year at KSU and although he is now retired, he assists current Interim Athletic Director Scott Whitlock. Waples said running the program during the transition was up and down.

Courtesy of Kennesaw State Athletics



Kennesaw State



SIUE

1963

Established

1957

23,452

Enrollment

14,000

2004

Transition year

2007

Atlanta (24 mi.)

Closest metro area

St. Louis (21 mi.)

15

DI Sports Fielded

19

Atlantic Sun

Conference

Ohio Valley

5

DII Championships

16

2004

Last DII Championship

2007

Men's Basketball

Softball

Kennesaw comparison/pg.10

Michelle Beard/Alestle



OVC Men's basketball standings

Morehead State	6-3 (2-0)
Austin Peay	5-5 (2-0)
Tennessee Tech	2-3 (1-0)
Eastern Kentucky	4-4 (1-1)
Murray State	4-4 (1-1)
Eastern Illinois	3-5 (1-1)
Tennessee State	3-6 (1-1)
Jacksonville State	2-7 (0-1)
UT Martin	2-6 (0-2)
SIUE *	1-8
SEMO	0-9 (0-2)

Tuesday's games

Morehead State 77, St. Catharine 64
 Austin Peay 70, Lipscomb 73
 Alabama A&M 68, Tennessee St. 74

Wednesday's games

EKU 0, Ky. Christian 0 (LATE)
 SIUC 0, SEMO 0 (LATE)
 Tenn. Tech 0, High Point 0 (LATE)
 Loyola (Il.) 0, SIUE 0 (LATE)
 Central Ark. 0, UTM 0 (LATE)
 EIU 0, Ball State 0 (LATE)



OVC Women's basketball standings

Morehead State	6-3 (2-0)
Eastern Illinois	4-4 (2-0)
Tennessee Tech	5-2 (1-0)
Eastern Kentucky	4-4 (1-1)
UT Martin	4-4 (1-1)
Austin Peay	2-7 (1-1)
SEMO	4-5 (1-1)
Jacksonville State	2-5 (0-1)
Tennessee Tech	3-6 (0-2)
Murray State	2-6 (0-2)
SIUE *	2-6

Sunday's game

SIUE 60, Ball State 66

Tuesday's games

Belmont 80, Tennessee State 66
 EKU 75, West Virginia St. 66
 Kentucky 77, Tennessee Tech 53
 SEMO 60, W. Michigan 56
 Missouri 53, UT Martin 30

Wednesday's games

Indiana State 0, EIU 0 (LATE)
 Austin Peay 0, Lipscomb 0 (LATE)



Collegeinsider.com Men's mid-major top 25 poll

1. Cleveland State (23)
2. Gonzaga (6)
3. Old Dominion (3)
4. St. Mary's (1)
5. Wichita State(1)
6. Missouri State
7. George Mason
8. Butler (1)
9. VCU
10. North Texas
11. Kent State
12. Oakland
13. Portland
14. Vermont
15. College of Charleston
16. Northern Iowa
17. South Dakota State
18. Drexel
19. Morehead State
20. Murray State
21. Loyola (Il.)
22. Coastal Carolina
23. Hampton
24. Creighton
25. Harvard

SIUE returns from Vegas with four victories

Pousson, Hocum, Bakley and Devine win at Cliff Keen

AJ SANSON
Alestle Reporter

There will be no Vegas hangover for the Wrestling team as they head to Brookings, S.D. this weekend to compete against Northern State and South Dakota State.

With four wrestlers getting wins at the very competitive Cliff Keen Invitational last weekend in Las Vegas, [Derrick Pousson (149), Gabe Hocum (165), Jordon Bakley (184) and David Devine (285)], the Cougars faired quite well in a meet that Head Coach David Ray said he uses more as a recruiting tool.

"It was a very tough tourney with really good competition," Ray said. "We've got to be at meets like that to expose our program for recruiting."

"We've got to be at meets like that to expose our program for recruiting..."

-David Ray
Wrestling Head Coach

Ray had mentioned before the trip possibly taking his squad to see the Hoover Dam as a team bonding exercise. Although he did not get the chance to do so, he still feels his team bonded well.

"They had their time to walk the strip by themselves," Ray said. "It was good bonding."

Injuries are expected to occur in any sport, but the Cougar grapplers have had a rash of recent injuries with a couple injuries costing wrestlers their seasons.

According to Ray, heavyweight Chase Grafton who was on crutches Tuesday will be out a couple weeks with a hurt knee. Junior Dillon Pousson has an injured ankle and



Cliff Keen Las Vegas Invitational final results

- | | |
|--------------------------|-------------------------|
| 1. Cornell | 19. UNC Greensboro |
| 2. Wisconsin | 20. Drexel |
| 3. Boise State | 21. Utah Valley State |
| 4. Oklahoma | 22. Air Force |
| 5. Illinois | 23. West Virginia |
| 6. Michigan | 24. Columbia |
| 7. Virginia Tech | 24. North Dakota State |
| 8. Cal State Bakersfield | 26. North Idaho College |
| 8. Purdue | 27. Grand Canyon |
| 10. Oregon State | 28. San Francisco State |
| 11. Hofstra | 29. Cal State Fullerton |
| 12. Arizona State | 30. Duke |
| 12. Ohio State | 31. Brown |
| 14. Cal Poly | 32. Cal Baptist |
| 15. Central Michigan | 33. SIUE |
| 16. Indiana | 34. NC State |
| 17. Harvard | 35. Western Wyoming |
| 18. Navy | 36. Dickinson State |

freshman Cole Brandt is nursing a broken hand. Freshman Patrick Myers had his knee scoped last week and will miss two months while junior Eric Pretto and freshman Seth Chamberlain are both done for the season with shoulder injuries.

Ray said injuries will occur, but some of the more minor ones are not worth getting off the mats for.

"We've had our share of little injuries here and there," Ray said. "We have to be able to work through them. Some injuries are just discomfort. If wrestling isn't important then it's difficult to work through that."

When the Cougars take on Northern State in South Dakota Sunday, they will take to the mats with a school very similar to themselves in age since they only have one junior and two seniors on the squad. With the injuries the Cougars will send 10 wrestlers to the Mount Rushmore state.



Sean Roberts/Alestle

Steve Ross (left) was one of the five SIUE wrestlers competing in the Cliff Keen Las Vegas Invitational Tournament over the weekend. The Cougars competed among 40 schools in Vegas and four SIUE wrestlers earned first round victories. As a team, SIUE finished 33rd.

Dakota Sunday, they will take to the mats with a school very similar to themselves in age since they only have one junior and two seniors on the squad. With the injuries the Cougars will send 10 wrestlers to the Mount Rushmore state.

Freshman John Petrov (125), freshman Cameron Vance (133), freshman Lawrence Blackful (141), junior Derrick Pousson (149), junior Steve Ross (157), freshman Gabe Hocum (165), freshman Deshoun White (174), junior Jordon Bakley (184), sophomore Robert Cooney (197) and sophomore heavyweight David Devine (285) will all make the trip for the meet Sunday.

AJ Sanson can be reached at asanson@alestielive.com or 650-3524.



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Kennesaw comparison from pg. 8

"From the point of view of community interest and excitement, yes they were the best years we've had," Waples said. "But from an administrative or coaching standpoint, no, because coming from D-II to D-I you're not immediately successful."

Waples said it can be easy to rush a transition to this magnitude, but it is a transition that requires patience.

"Down the road it'll become more fun again," Waples said. "Coaches are hit for a loop [when a school transitions]. You need to realistically look 10 years down the road."

Most of the notoriety KSU has had in recent years has come at the expense of Georgia Tech.

The men's basketball team hosted and defeated the Yellow Jackets earlier this season, and the baseball program defeated No. 2 Georgia Tech last year.

KSU's baseball Head Coach Mike Sansing said it was not always as pretty.

"It was difficult more in the recruiting aspect because we couldn't go to the postseason," Sansing said. "But after the first two years I think the class accepted that by their junior or senior year they would be eligible."

The Owls were also voted the NCAA Division II team of the decade for the 90s by Baseball America after winning the 1994 and 1996 National Championships.

KSU graduate Matt Dallas transferred from Lake City Community College in Florida back to his native Atlanta to play

baseball for KSU from 2005-07. Dallas said although he knew he could not play in the postseason, it was the excitement of transition that led him to KSU.

"I knew we were going D-I and were growing," Dallas said. "You want to be part of something new. Getting that exposure, that's the key."

Dallas said what we all know, that along with recruiting, the competition level is turned up a few notches.

"The guys who go D-I are more consistent day in and day out," Dallas said. "Pitchers have three good pitches. There is no mediocre."

KSU's men's basketball Head Coach Tony Ingle echoed Sansing and said recruiting was a major hill to climb for the basketball program as well.

"You go to work and you want to get some reward," Ingle said. "Each year you compete but you don't have a chance to go to the postseason. It's a major drawback."

SIUE men's basketball Head Coach Lennox Forrester said he agrees that recruiting for his program that sits two years away from postseason eligibility has been rather difficult.

"Most definitely the biggest struggle is not getting players into the program," Forrester said. "We need to be able to sell SIUE basketball."

Ingle agreed with Waples and said the four-year ban on postseason play is something SIUE needs to be patient to get past.

"Some people call it a grace

period," Ingle said. "Well, there's nothing graceful about it. I wouldn't wish it on my worst enemy."

Forrester said the ban is like your job not rewarding you for your work.

"It's like going to work and not getting a paycheck at the end of the day," Forrester said.

One of the differences between KSU and SIUE was the decision to field a football team. KSU students learned of their early Christmas present in September, as the school announced the decision to start football in 2014.

Waples said football is considered gospel to some in the South, while basketball has more importance in the Midwest. Football may not make as much sense for SIUE.

"You cannot make it without football in the South," Waples said. "SIUE can probably get away without it for a while."

Waples helped his university orchestrate a transition that has seen their athletic teams compete steadily against power conference schools. Along with complimenting SIUE, he said soon he feels SIUE will be able to say the same.

"I'd advise you guys to sit back and let things go as they should. It's very stressful," Waples said. "Just relax; time will go on. You guys have a great situation. Everything's going to work out. Sit tight; you guys are doing things right."

AJ Sanson can be reached at asanson@alestlelive.com or 650-3524.

Photo finish...



SIUE freshman Valerie Finnin tries to get up for an offensive rebound against DePaul's Sam Quigly and Katherine Harry during Friday's game at the Vadalabene Center. DePaul, of the Big East Conference won the game 76-40.

Michelle Beard/Alestle

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Thursday's Puzzle Answers-12.2.10



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SIUE female student, 21. Need room immediately for spring semester. I'm non-smoker, no pets, clean. Contact kcarrol@siue.edu

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